

## Assessment of students' key life skills by teachers

### The goal of the study:

To assess progress in the development of students' life skills that contribute to child's better adaptation, increase his/her resilience and improve psychological climate in the school.

In particular, these skills include self-awareness and self-esteem, effective communication, self-control, empathy, ability to cooperate, problem analysis and making calculated decisions, conflict prevention and constructive conflict resolution.

### Samples for comparison:

- Country-wide sample excluding the ECHO and UNICEF sample (the control group)
- The ECHO sample – educational establishments within 0-5 km of the contact line
- The UNICEF sample – educational establishments in the Donetsk and Luhansk oblasts excluding schools within 0-5 km of the contact line
- The ECHO and UNICEF schools – the ECHO and UNICEF samples combined

## Online survey parameters

### Survey BEFORE:

- Period – 10-20 October 2017
- Region – entire Ukraine
- Respondents:
  - teachers of grades 1-11 – 15,586
  - students of grades 4-11 – 161,195

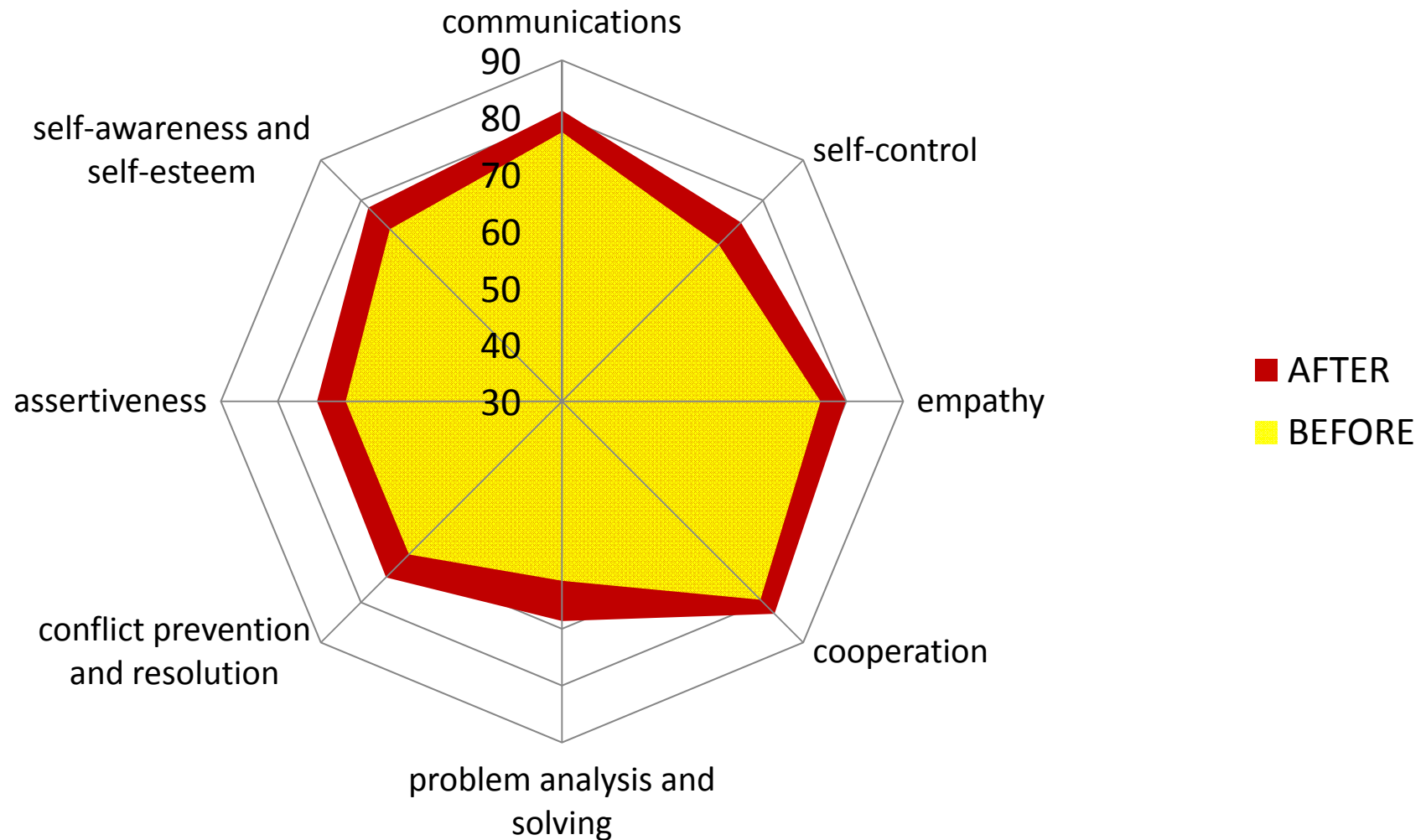
### Survey AFTER:

- Period – 10-20 April 2018
- Region – entire Ukraine
- Respondents:
  - teachers of grades 1-11 – 8,312
  - students of grades 4-11 – 106,726

# Assessment of students' key life skills by teachers

Sample: entire Ukraine excluding ECHO and UNICEF (the control group)

**Indicator:** % of students with excellent and good academic results  
**Target population:** students of grades 1-11



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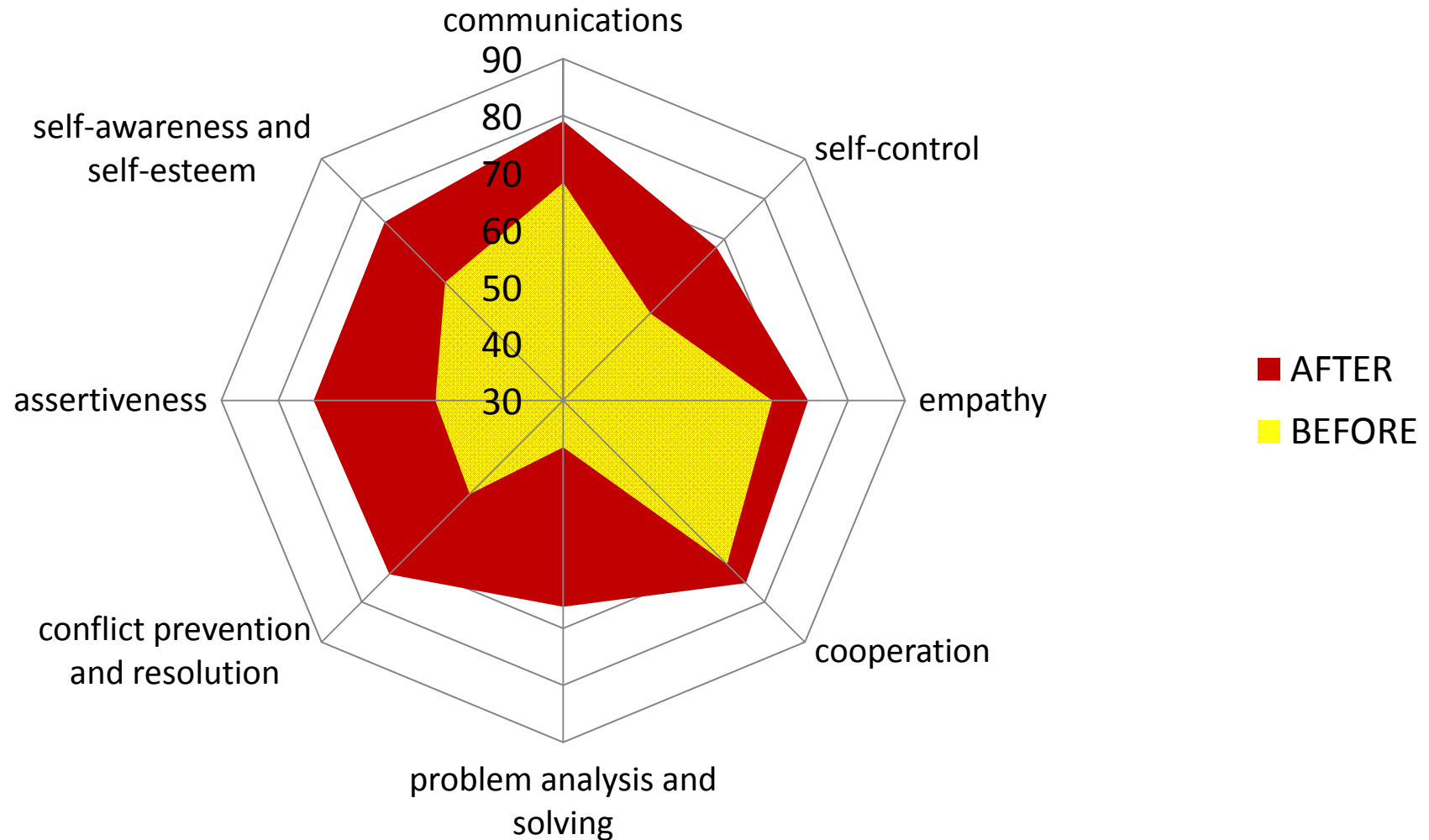
Life skills	BEFORE (%)	AFTER (%)	Progress (%)
communications	77.3	81.1	3.8
self-control	69	74.5	5.5
empathy	75.5	79.9	4.4
cooperation	79.3	82.8	3.5
problem analysis and solving	61.6	68.6	7
conflict prevention and resolution	68.1	73.8	5.7
assertiveness	68	73.1	5.1
self-awareness and self-esteem	72.8	78.2	5.4

# Assessment of students' key life skills by teachers

Sample: ECHO – educational establishments within 0-5 km of the contact line

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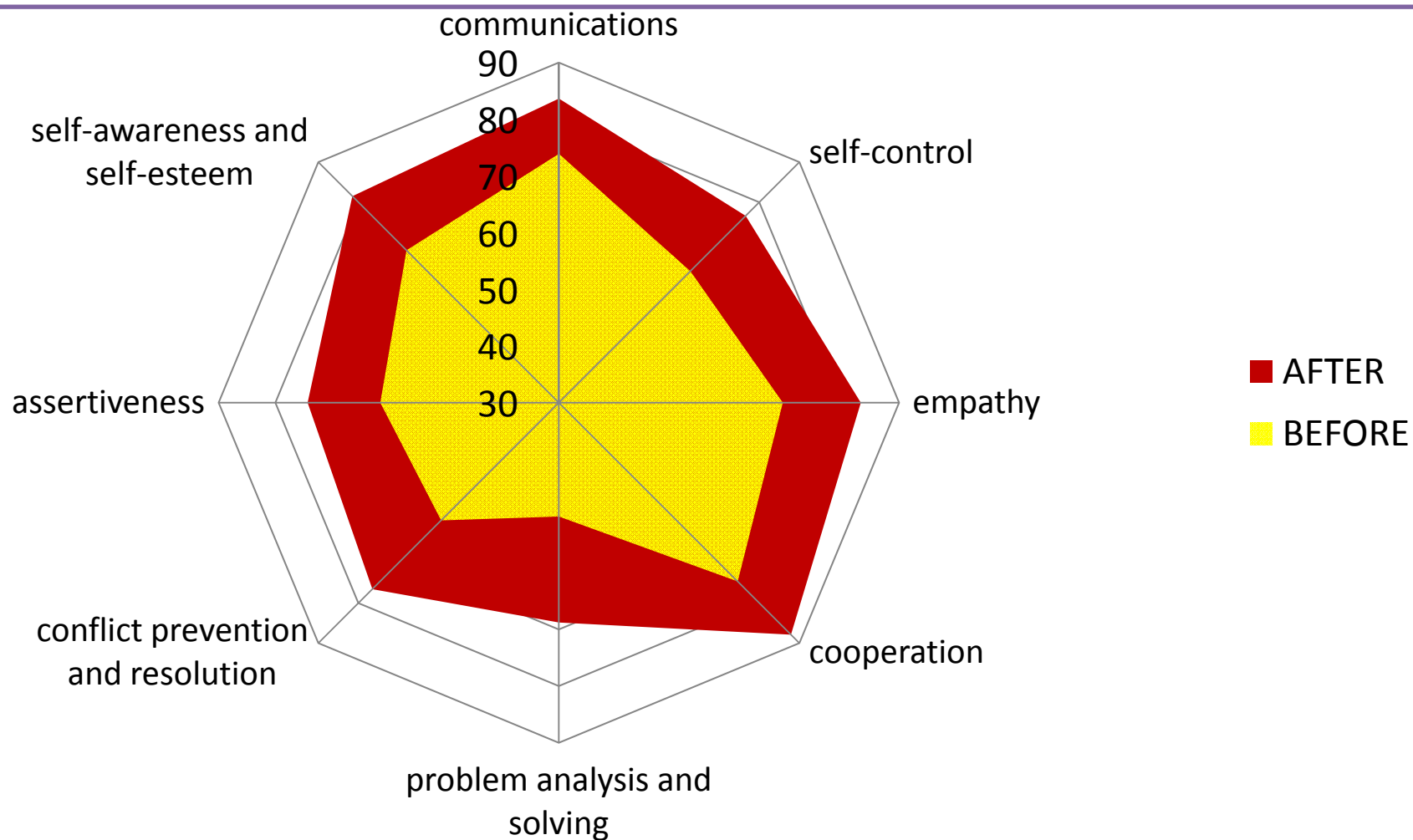
Life skills	BEFORE (%)	AFTER (%)	Progress (%)
communications	68.3	79.1	10.8
self-control	52	68	16
empathy	66.7	73	6.3
cooperation	70.6	75.3	4.7
problem analysis and solving	38.2	66.2	28
conflict prevention and resolution	53.2	73.2	20
assertiveness	52	73.8	21.8
self-awareness and self-esteem	59.4	74.3	14.9

# Assessment of students' key life skills by teachers

**Sample:** UNICEF – educational establishments in the Donetsk and Luhansk oblasts excluding schools within 0-5 km of the contact line

**Indicator:** % of students with excellent and good academic results

**Target population:** students of grades 1-11



## Assessment of students' key life skills by teachers

**Sample:** UNICEF – educational establishments in the Donetsk and Luhansk oblasts excluding schools within 0-5 km of the contact line

**Indicator:** % of students with excellent and good academic results

**Target population:** students of grades 1-11

Life skills	BEFORE (%)	AFTER (%)	Progress (%)
communications	73.9	83.7	9.8
self-control	63	76.6	13.6
empathy	69.5	83.3	13.8
cooperation	74.6	87.9	13.3
problem analysis and solving	50.1	68.8	18.7
conflict prevention and resolution	59.4	76.5	17.1
assertiveness	62	74.3	12.3
self-awareness and self-esteem	68	81.5	13.5

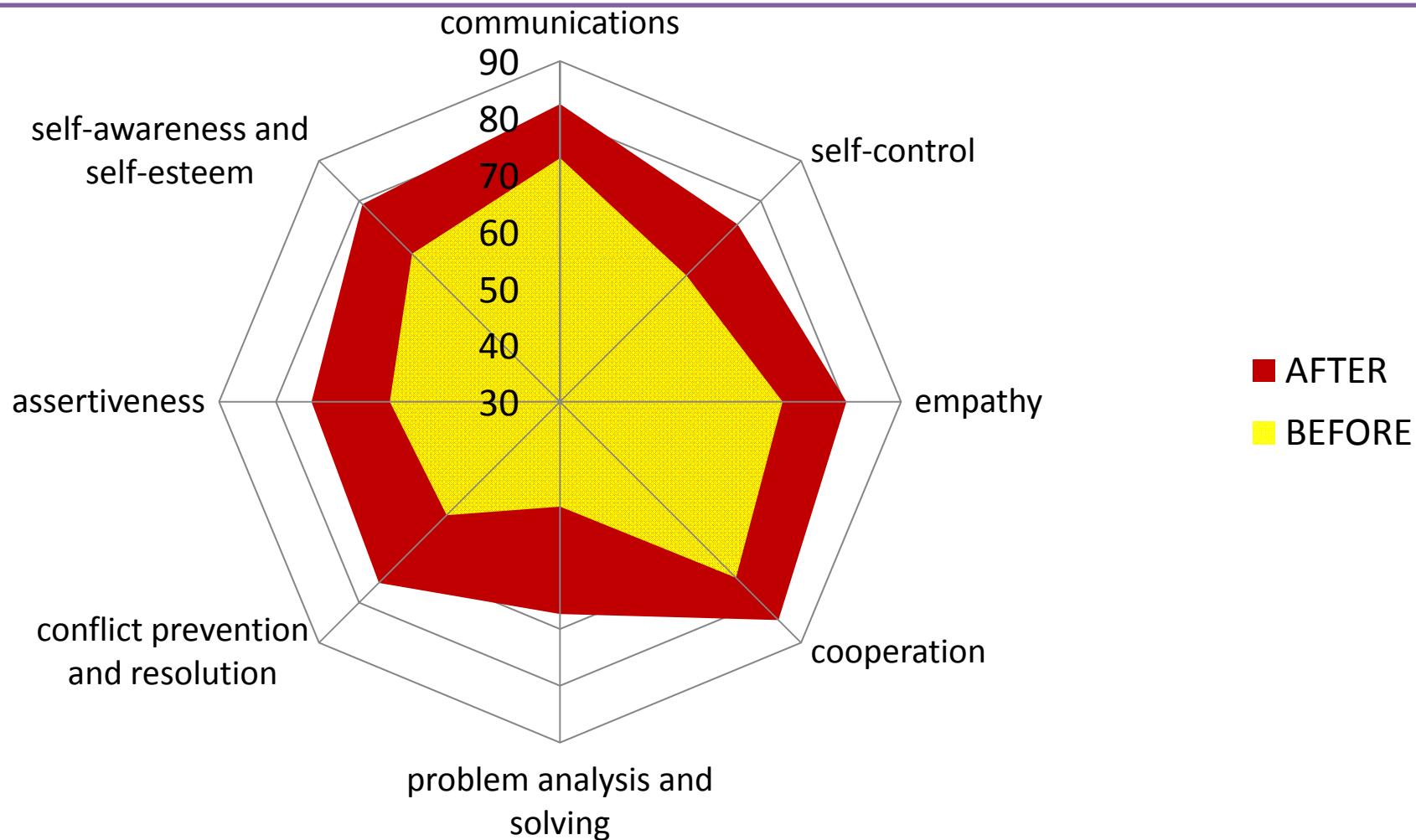


# Assessment of students' key life skills by teachers

**Sample:** the ECHO and UNICEF schools – the ECHO and UNICEF samples combined

**Indicator:** % of students with excellent and good academic results

**Target population:** students of grades 1-11



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**Sample:** the ECHO and UNICEF schools – the ECHO and UNICEF samples combined

**Indicator:** % of students with excellent and good academic results

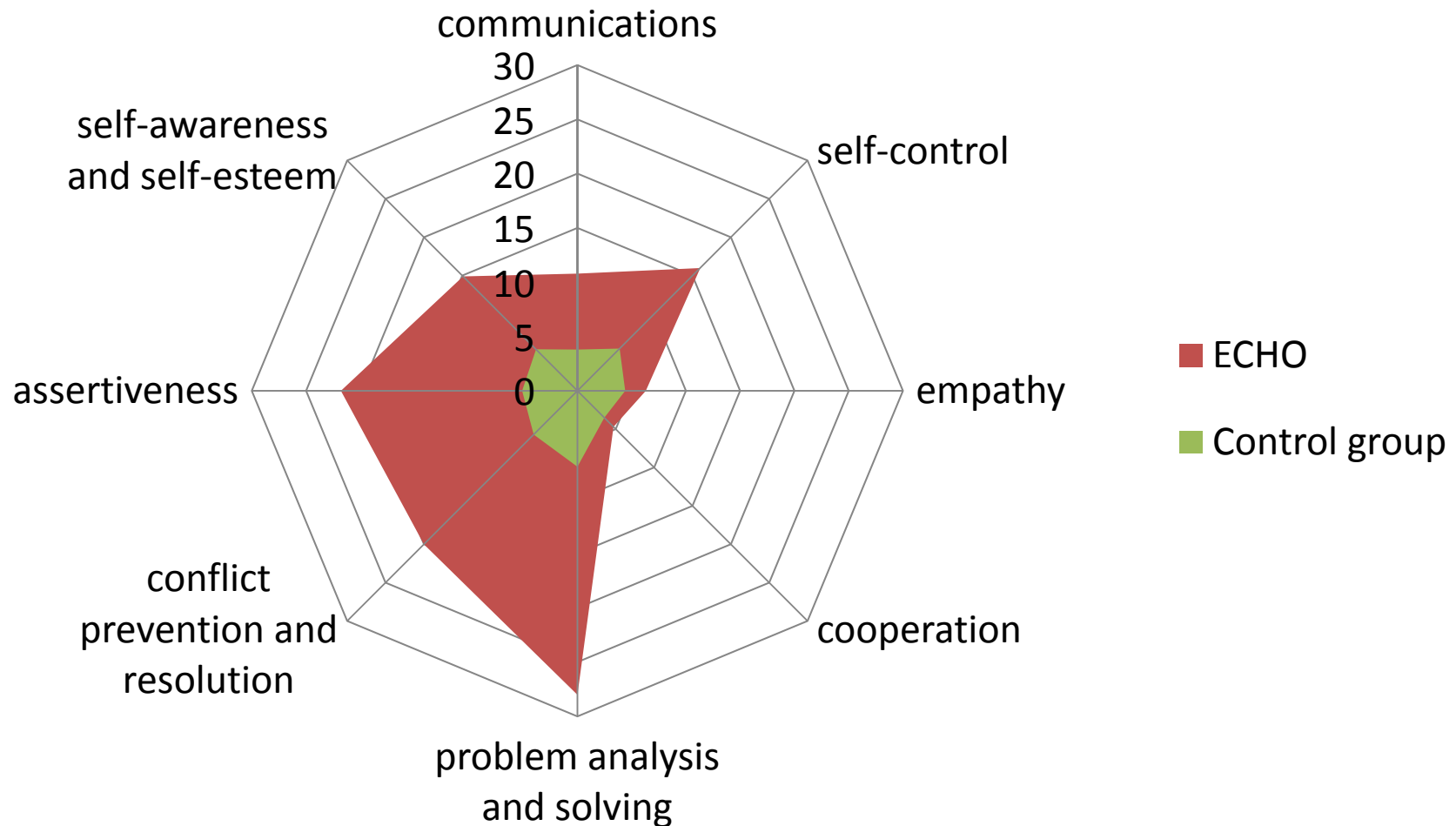
**Target population:** students of grades 1-11

Life skills	BEFORE (%)	AFTER (%)	Progress (%)
communications	72.9	82.4	9.5
self-control	61	74.2	13.2
empathy	69.2	80.4	11.2
cooperation	73.8	84.3	10.5
problem analysis and solving	48.4	67.4	19
conflict prevention and resolution	58.2	75.1	16.9
assertiveness	60	73.8	13.8
self-awareness and self-esteem	66.8	79.2	12.4

# The progress comparison

## The ECHO sample vs the control group

**Indicator:** the progress in students with excellent and good academic results  
**Target population:** students of grades 1-11



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**Indicator:** the progress in students with excellent and good academic results  
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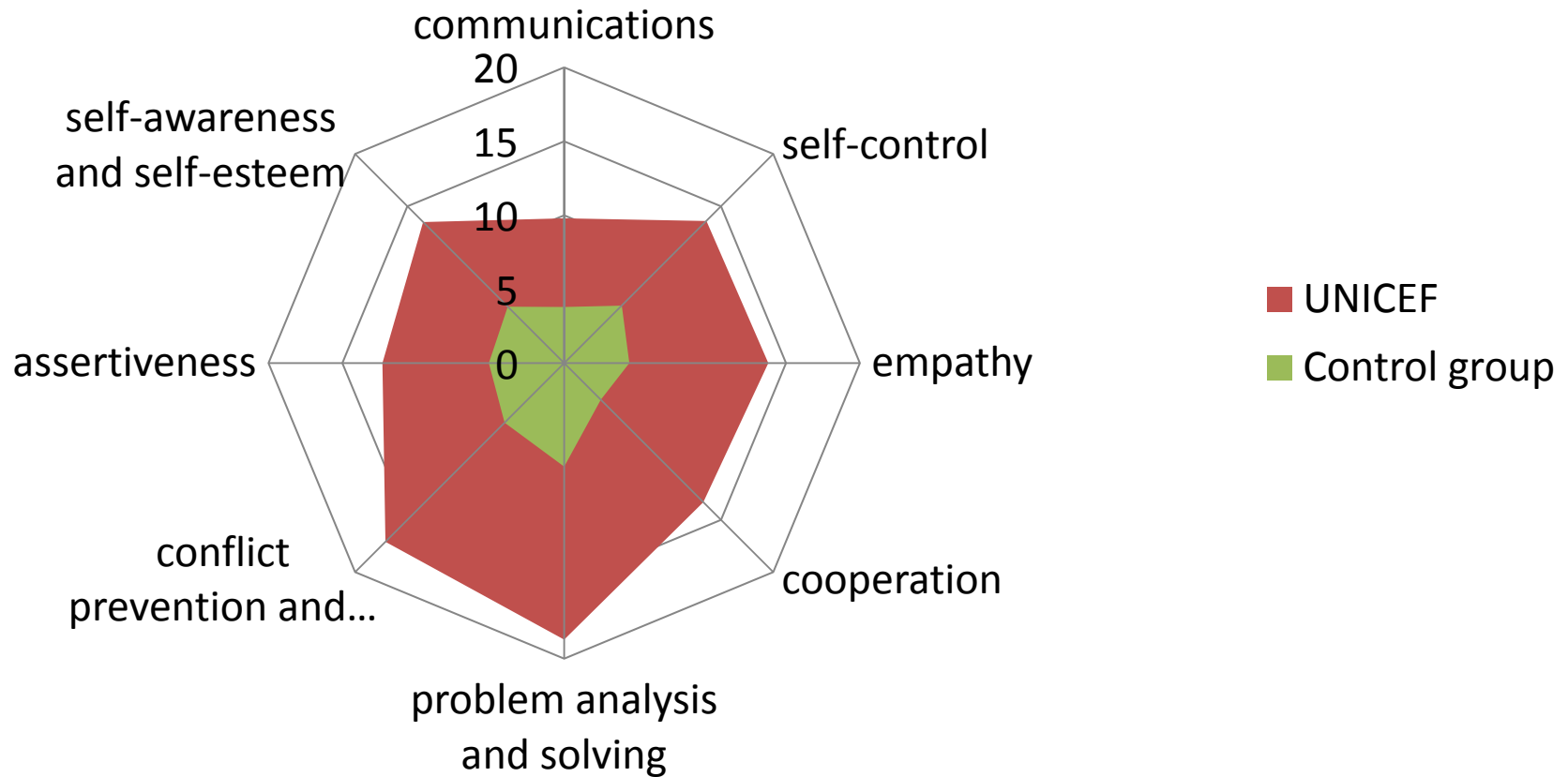
Life skills	The control group (%)	ECHO (%)	Difference in progress (%)
communications	3.8	10.8	<b>7</b>
self-control	5.5	16	<b>10.5</b>
empathy	4.4	6.3	<b>1.9</b>
cooperation	3.5	4.7	<b>1.2</b>
problem analysis and solving	7	28	<b>21</b>
conflict prevention and resolution	5.7	20	<b>14.3</b>
assertiveness	5.1	21.8	<b>16.7</b>
self-awareness and self-esteem	5.4	14.9	<b>9.5</b>

# The progress comparison

## The UNICEF sample vs the control group

**Indicator:** the progress in students with excellent and good academic results

**Target population:** students of grades 1-11



# The progress comparison

## The UNICEF sample vs the control group

**Indicator:** the progress in students with excellent and good academic results  
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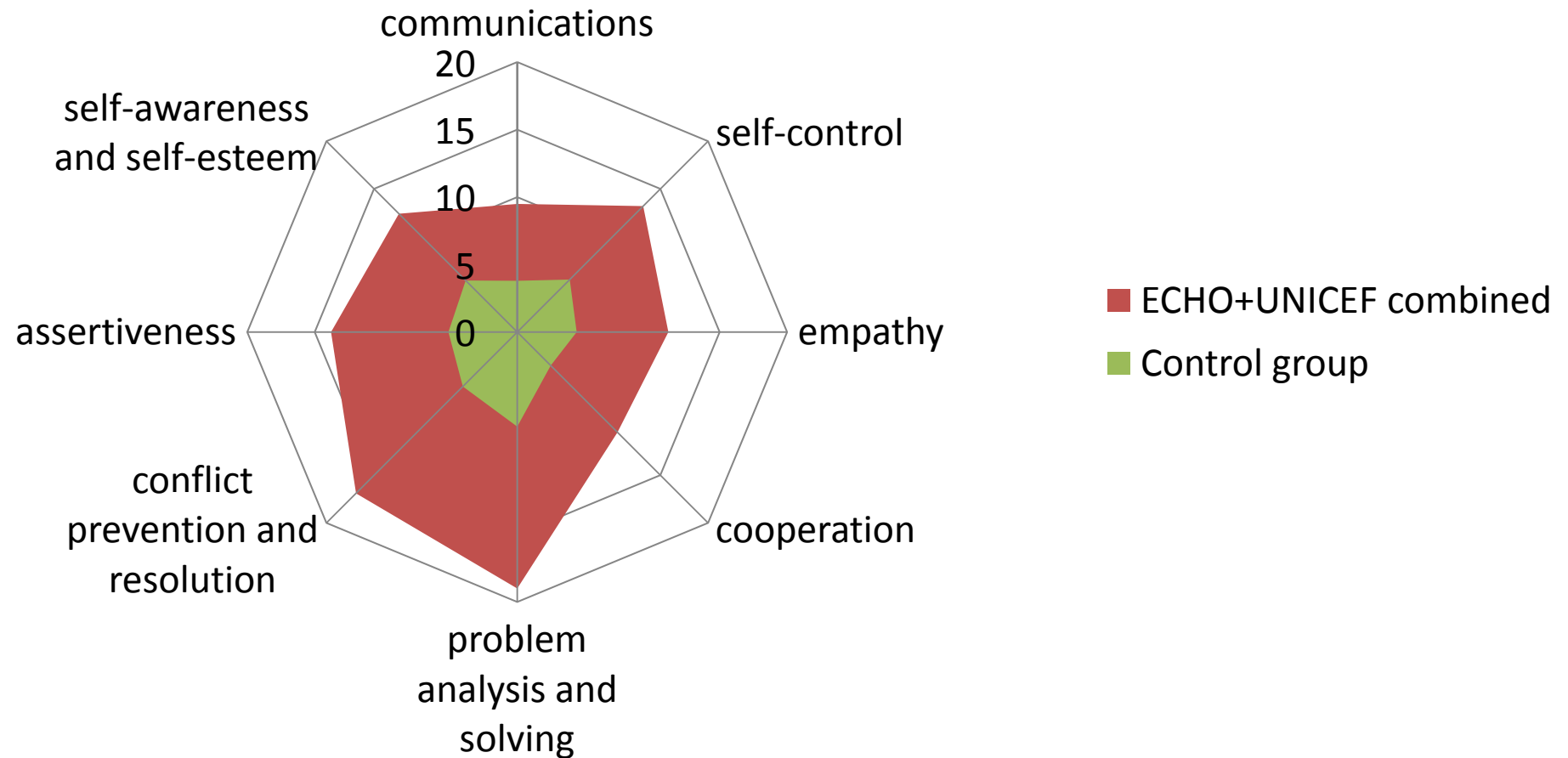
Life skills	The control group (%)	UNICEF (%)	Difference in progress (%)
communications	3.8	9.8	<b>6</b>
self-control	5.5	13.6	<b>8.1</b>
empathy	4.4	13.8	<b>9.4</b>
cooperation	3.5	13.3	<b>9.8</b>
problem analysis and solving	7	18.7	<b>11.7</b>
conflict prevention and resolution	5.7	17.1	<b>11.4</b>
assertiveness	5.1	12.3	<b>7.2</b>
self-awareness and self-esteem	5.4	13.5	<b>8.1</b>

# The progress comparison

## The ECHO and UNICEF samples combined vs the control group

**Indicator:** the progress in students with excellent and good academic results

**Target population:** students of grades 1-11



## The progress comparison

The ECHO and UNICEF samples combined vs the control group

**Indicator:** the progress in students with excellent and good academic results

**Target population:** students of grades 1-11

Life skills	The control group (%)	ECHO+UNICEF (%)	Difference in progress (%)
communications	3.8	9.5	<b>5.7</b>
self-control	5.5	13.2	<b>7.7</b>
empathy	4.4	11.2	<b>6.8</b>
cooperation	3.5	10.5	<b>7</b>
problem analysis and solving	7	19	<b>12</b>
conflict prevention and resolution	5.7	16.9	<b>11.2</b>
assertiveness	5.1	13.8	<b>8.7</b>
self-awareness and self-esteem	5.4	12.4	<b>7</b>